more problems for the future. Why? Well, it is a little like going on a diet and telling yourself I am going to lose 20 pounds this month. In the President's budget, what he does is says we will not lose one pound in the first 29 days of the month, and then in the last 2 days of the month we will lose the other 19 pounds. In our budget, what we do is say let us make the hard choices up front. That is a big difference.

SCHOOLS AND INFORMATION SUPER HIGHWAY

(Mr. FARR asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. FARR. Mr. Speaker, I rise, first, to thank the President for challenging this Nation and those who are elected to govern it, and also for his reasonable stand on our budget crisis.

Second, I want to thank the President for recognizing the importance of educational technology in our schools. While serving in the California State Legislature, I authored the California Educational Technology Act, which now drives public schools throughout California into modern technology.

In his State of the Union Address, the President spoke of continuing and expanding on this project.

The California Educational Technology Act highlights the importance of computer technology in the classroom.

In my district, children at Manzanita Elementary School in Seaside, use computers to communicate with students from around the world to learn about geography, different cultures, and languages.

They can also communicate with scientists doing research in the Monterey Bay National Marine Sanctuary together with the National Weather Service to learn more about science.

This project is an outstanding example of the benefits that come from local, State and Federal Government partnerships with private industry.

Connecting our schools to the information super highway is exactly the type of program that will prepare America's youth to lead American economic growth and technological development into the next century. Thank you, Mr. President, for your leadership in education.

SCARE TACTICS AND DEMAGOGUERY

(Mr. HOKE asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. HOKE. Mr. Speaker, for the past 8 months liberal interest groups have been advertising in my district, and we have heard a drum beat of the same message here in the Congress from the minority, where millions of dollars have been spent trying to scare seniors about Medicare and mislead the public

about what Congress is trying to do to secure America's future.

Most people recognize that the ads and the rhetoric are completely politically motivated and dismiss them, but the problem with the big lie is that if it is repeated often enough some people will believe it. And the real tragedy will be if it works, because, let us face it, it really does not matter if I am back or any particular individual is back, but what matters very, very deeply is if our Nation misses this extraordinary opportunity to stop stealing from our children's future to save Medicare from bankruptcy, most importantly, to renew the American dream and to get our country back on the right track. That would be an incalculable tragedy.

So, Mr. Speaker, I just hope that you are listening and the American people are listening, and that this demagoguery and scare-mongering is not effective.

DANGEROUS CUTS IN EDUCATION

(Ms. WOOLSEY asked and was given permission to address the House for 1 minute and to revise and extend her remarks)

Ms. WOOLSEY. Mr. Speaker, last night I spoke on the House floor about the devastating cuts House Republicans are making to education.

After I left the floor, a Member on the other side of the aisle challenged the accuracy of my remarks—forcing me to repeat the facts to my colleagues and the American people today.

Fact: According to the Department of Education, the Labor-HHS appropriations bill passed by the House last year cuts education programs by 13 percent in 1 year alone. In fact, almost one-half of the bill's cuts come from education.

Fact: According to the Department of Education, if the Gingrich Republicans continue to fund education at the level in the current continuing resolution, education will be cut by a total of \$3.1 billion below last year—resulting in the largest cut to education in the history of this country.

□ 1030

The facts are clear, but if my colleagues on the other side of the aisle can't do the math, I'd suggest that they go back to school for a little math refresher course. Then, maybe they'll learn that their cuts to education are both real and dangerous.

WAIVING REQUIREMENT OF CLAUSE 4(b) OF RULE XI WITH RESPECT TO SAME DAY CONSID-ERATION OF CERTAIN RESOLU-TIONS REPORTED BY COMMIT-TEE ON RULES

Mr. McINNIS. Mr. Speaker, by direction of the Committee on Rules, I call up House Resolution 342 and ask for its immediate consideration.

The Clerk read the resolution, as fol-

H. RES. 342

Resolved, That the requirement of clause 4(b) of rule XI for a two-thirds vote to consider a report from the Committee on Rules on the same day it is presented to the House is waived with respect to any resolution reported from that committee before March 16, 1996, and providing for consideration or disposition of any of the following measures:

(1) A bill making general appropriations for the fiscal year ending September 30, 1996, any amendment thereto, any conference report thereon, or any amendment reported in disagreement from a conference thereon.

(2) A bill or joint resolution that includes provisions making further continuing appropriations for the fiscal year 1996, any amendment thereto, any conference report thereon, or any amendment reported in disagreement from a conference thereon.

(3) A bill or joint resolution that includes provisions increasing or waiving (for a temporary period or otherwise) the public debt limit under section 3101(b) of title 31, United States Code, any amendment thereto, any conference report thereon, or any amendment reported in disagreement from a conference thereon.

The SPEAKER pro tempore (Mr. TAYLOR of North Carolina). The gentleman from Colorado [Mr. McInnis] is recognized for 1 hour.

Mr. McINNIS. Mr. Speaker, for the purpose of debate only, I yield the customary 30 minutes to the gentleman from Massachusetts [Mr. Moakley], pending which I yield myself such time as I may consume. During the consideration of this resolution, all time yielded is for the purpose of debate only.

Mr. Speaker, House Resolution 342 is a simple resolution. The proposed rule merely waives the requirement of clause 4(b) of rule XI for a two-thirds vote to consider a report from the Committee on Rules on the same day it is presented to the House for resolutions reported from the committee before March 16, 1996, under certain circumstances.

This narrow waiver will only apply to special rules providing for the consideration or disposition of measures, amendments, conference reports, or items in disagreement from a conference that: make general appropriations for fiscal year 1996; include provisions making continuing appropriations, that includes provisions increasing or waiving the public debt limit.

Mr. Speaker, House Resolution 342 is straightforward, and it was reported by the Committee on Rules with unanimous voice vote. The committee recognizes the need for expedited procedures to bring these legislative measures forward as soon as possible. I urge my colleagues to support House Resolution 342.

Mr. Speaker, I reserve the balance of my time.

Mr. MOAKLEY. Mr. Speaker, I yield myself such time as I may consume.

(Mr. MOAKLEY asked and was given permission to revise and extend his remarks and include extraneous material.)

Mr. MOAKLEY. Mr. Speaker, today's rule marks not the first but the second time my Republican colleagues have waived the two-thirds requirement for